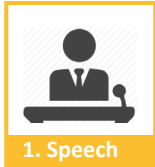


MULTI-MODAL DELIVERY

General

Delivery of the information through 4 channels of information which include:



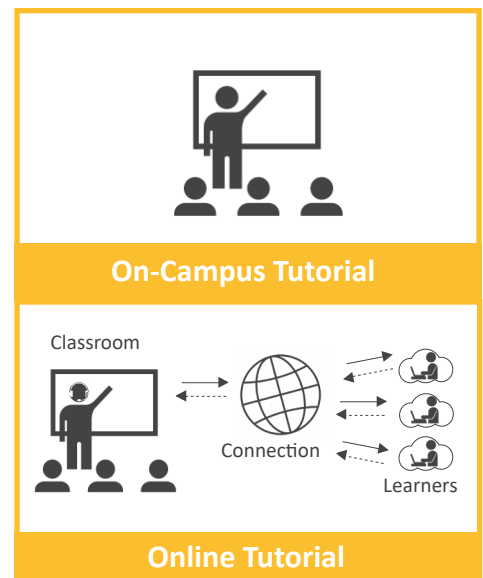
Multi-modal delivery allows educators and students to be more engaging and provides flexibility for students in choosing their preferred mode of delivery. It is important to note that despite the fact that subject may be taught through multiple modes, there is only one cohort of learners. In addition, it hinges on the VARK model of learning styles, which holds that different students learn best through visual, auditory, reading/writing, or kinaesthetic interactions with content.

- **Visual learners** require pictures and graphics.
- **Auditory learners** need to hear content through face-to-face interactions.
- Students who learn best with **reading/writing** prefer to work with texts.
- **Kinaesthetic learners** take a hands-on approach to learning.

While some students demonstrate a preference for one learning style, other students perform best when working with a combination of two or more modalities.

Implementation of Multi-Modal Approach during Lectures

1. Lectures are delivered on-campus face-to-face and streamed live to off-campus learners
2. Streamed live delivery includes online chat feature, audio/video presentations, illustrations
3. Online video lectures are recorded and posted to learning platform
4. Educators and Academic staff members are present and engaged in both modes of deliveries.
5. Small-group sessions (e.g., practical assessments) is delivered live with learners divided into separate online groups where the Zoom application used to facilitate the engagement between the groups.
6. Educators ensure equity of learning outcomes applied to both modes of delivery and across all groupings.



Attendance



The attendance is recorded via learning platform through the use of unique password which changes with each lecture. This recording system is used for both online and on-campus learners. Students need to obtain this password from educator/trainer in order to input into specific section for the automatic recording of attendance.

Attendance and duration of engagement is also recorded in each Zoom session via the app. If the student leaves the lecture early without providing proper explanation, the attendance mark is reversed to "Absent".